



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Senior Lecturer in Non-Medical Prescribing				
DEPARTMENT	School of Health and Social Care				
LOCATION	Lincoln				
JOB NUMBER	CSS559	GRADE	8	DATE	April 2021
REPORTS TO	Deputy Head of School				

CONTEXT

Due to the expansion of our Postgraduate: Post Registration portfolio, the School of Health and Social Care at the University of Lincoln are seeking to recruit a Registrant (NMC or HCPC) with an Independent and Supplementary Prescriber annotation. The successful candidate will work closely with the Programme Leads for our MSc Integrated Professional Practice and MSc Advanced Clinical Practice and take responsibility for the delivery of our level 7 prescribing modules to both NMC and HCPC registrants. This role offers the opportunity to build and develop our successful non-medical prescribing programme and influence the future of prescriber education.

The University of Lincoln has established a reputation as one of the most dynamic, fastest growing universities in the UK. Situated in the heart of a beautiful and historic city it has built an international reputation for the quality of its teaching and research. The University was named as the Modern University of the Year in The Times and Sunday Times Good University Guide 2021. The prestigious award highlights the University's meteoric rise since its inception and Lincoln is the highest-ranked multi-faculty modern university in the UK, climbing to 45th (out of 135), its highest ever position in the guide.

The School of Health and Social Care has established an enviable regional, national, and international reputation for its teaching, its research and its broad educational opportunities.

The School offers a range of undergraduate, post-graduate degrees and post registration continuous professional development programmes. We have an income of over £11m, 120 academic staff and over 1800 students registered on the School's programmes across Nursing, Midwifery, Social Work, Physiotherapy, Occupational Therapy, Paramedic Science, Health and Social Care and Research.

Furthermore, we undertake a broad range of high-quality research projects through our thriving Community and Health Research Unit (CAHRU), and The Lincoln Institute for Health (LIH) undertakes research in partnership with service users, health practitioners and organisations, industry and policy makers.

The School has excellent relationships with a range of local, regional and national stakeholder's integral to the development of the health and social care education agenda, and the provision of a highly skilled workforce. We are committed to inter professional and collaborative working in teaching and research.

JOB PURPOSE

General

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes in relevant discipline areas

To undertake student tutoring and support

To contribute to the research/scholarship and professional practice profile of the School

To carry out other activities in support of the academic work of the College

Specific to this post upon appointment:

Take on a leadership role.

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on pre and post registration programmes as determined by the Deputy Head of School. The range of teaching duties may change from time to time.
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research, Scholarly Activity and Professional Practice

- Conduct individual and / or collaborative scholarly and / or professional practice projects.
- Identify sources of funding and contribute to the projects of securing funds for own scholarly activities, where appropriate.
- Extend, transform and apply knowledge acquired from scholarship and professional practice to teaching and appropriate external activities.
- Engage in subject professional and pedagogy research as required to support teaching activities and contribute towards the priorities of the School and / or College.
- Ensure that outcomes of scholarly activity and/or professional practice are appropriately disseminated in peer reviewed outlets.
- Supervise and manage projects if required.

Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College.
- Participate in academic activities with industry and other external partners.
- Maintain and develop links with relevant professional bodies and academic groups.
- Represent the School or College on appropriate external bodies.
- Take part in relevant internal boards, committees and working groups at College or

University level as required.

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- Supervise the work of others and/or participate in peer observation of teaching.

Student Support

- Act as academic tutor to students as allocated by the Deputy Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise post graduate degree dissertation students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific departmental roles and functions as may reasonably be required – these being equitably distributed across the academic staff.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

This role will involve working with the post graduate post registration programme teams in the delivery of the Non Medical Prescribing education . You may also be required to teach on the interprofessional modules and into other health and social care programmes depending on your area of expertise. This could include teaching small groups of approximately 15 students in practical skills sessions and seminars or key lectures to larger groups of 80 students. You may be involved in the support of students going out into practice education and in the training and support of practice educators. You will be expected to support a small group of students as a personal tutor.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none">• Head of School• Deputy Heads of School• Assistant Professors (Principle Lecturers)• PVC/Head of College• College Senior Academics• College / School academic, administrative and technical staff• Support Services Staff• College Directors of Education and Academic Affairs	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners• External health and social care partners



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UNIVERSITY OF LINCOLN PERSON SPECIFICATION

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant Master's degree	D	A
PhD in relevant discipline or equivalent demonstrated research/professional record (normally by publication but where appropriate through professional achievement)	D	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Current registration with the NMC	E	A
Have an Independent and Supplementary Prescriber annotation	E	A
Experience:		
Relevant teaching in Higher Education	E	A
Curriculum development	E	A/I
Development and innovation of teaching and learning methods	E	A/I
Interdisciplinary work relevant to the Department	E	A/I
Research/scholarship interest in a relevant area of work	E	A/I
Research supervision	D	A/I
Delivering education via distance learning and technology enhanced learning	D	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A
Evidence of continuing professional development	E	I
Knowledge of Higher Education	E	A/I
Relevant teaching in Higher Education	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise students research	D	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Excellent digital and IT skills	E	I
Good organisational and time management skills	E	I
Competencies and Personal Attributes:		
Enthusiasm and commitment	E	I

Team working	E	I
Flexibility and adaptability	E	I
Business Requirements		
Ability and willingness to travel around the county, country and internationally	E	A/I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	Dr Jackie Hammerton	HRBA	SL
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